



Language Awareness in the Classroom (Applied Linguistics and Language Study)

Carl James, Peter Garrett, Peter (Lecturer In Linguistics, University Of Wales, Bangor) Garrett, Christopher N. Candlin

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Language Awareness in the Classroom addresses the central educational question of the impact that explicit language knowledge has on learning and language learning.

A substantial Introduction defines the issues and key concepts and relates them to contemporary educational policy and practice in Europe and internationally. The papers are organised into four thematic sections: the extent and nature of language awareness in teacher education; school-based language awareness programmes; tertiary education initiatives and modes of evaluation of language awareness programmes.

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