



Differentiating Instruction with Menus for the Inclusive Classroom: Science (Grades K-2)

Laurie Westphal

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"Differentiating Instruction With Menus for the Inclusive Classroom: Science" for grades K-2 offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on appropriate choice for everyone. The book provides numerous types of leveled menus that young students can use to select exciting products to demonstrate learning. The attractive reproducible menus in the book address topics such as life science, physical science, and Earth science. Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Three-Shape menus, Tic-Tac-Toe menus, Target-Based List menus, and more, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu.

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