



Designing Effective Instruction for Secondary Social Studies (3rd Edition)

Thomas L. Dynneson, Richard E. Gross, Michael J. Berson

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With its trademark seven-part organization, the new edition of this popular, comprehensive book is updated and reorganized to better address technology in the classroom and the growing standards movement. The book presents a complete system for planning instruction that encourages innovation and hands-on learning. Authors begin by explaining the historical and ideological foundations of social studies instruction, and then explore a broad range of issues and ideas in the field. To guide readers in the design, development, and implementation of instruction, they provide a simple, effective method for organizing classroom instruction in accordance with the principles of scope, sequence, continuity, integration, focus, and balance. Coverage includes up-to-date information on computer-based instruction and web-based resources for the social studies classroom. The book also addresses both state and federal mandates and guidelines in history, government, geography, and social sciences. **For professionals in the field of teaching.**

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