



Handbook of Research in Second Language Teaching and Learning: Volume III (ESL & Applied Linguistics Professional Series)

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Volume III of the *Handbook of Research in Second Language Teaching and Learning*, like Volumes I and II, is a comprehensive, state-of-the-art overview of current research into social contexts of L2/FL teaching and learning; language policy; curriculum; types of instruction; incremental language skills such as listening, speaking, reading, writing, vocabulary, and grammar; international communication; pragmatics; assessment and testing. It differs from earlier volumes in its main purpose?to provide a more in-depth discussion and detailed focus on the development of the essential language skills required for any type of communication: speaking, listening, reading, vocabulary, grammar, and writing.

Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2/FL teaching and learning and applied linguistics, but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research, acknowledges the enormous complexity of teaching and learning the essential language abilities, and offers a diversity of perspectives. Chapter authors are all leading authorities in their disciplinary areas.

What's New in Volume III? Prominent areas of research are updated. Perspectives held by different schools of thought on the what, the how, and the why of teaching foundational language skills are considered and discussed. New and ongoing developments and trends in the key areas of L2/FL teaching and learning, and innovative research topics that have gained substantial recognition in current publications, are addressed.

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